

# French – Niveau Blanc 1

## LKS2– Cycle B

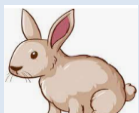
### Subject specific vocabulary

|                                              |                                                   |
|----------------------------------------------|---------------------------------------------------|
| Écoutez !                                    | Listen!                                           |
| Regardez !                                   | Look!                                             |
| Asseyez-vous !<br>Levez-vous !               | Sit down<br>Stand up                              |
| sept<br>huit<br>neuf<br>dix<br>onze<br>douze | seven<br>eight<br>nine<br>ten<br>eleven<br>twelve |

Un poussin



Un lapin



Un mouton



Un poisson



Dans le  
Jardin

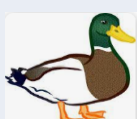
Un feret



Un renard



Un canard



Un perroquet



### Revision

|                                               |                                                                   |
|-----------------------------------------------|-------------------------------------------------------------------|
| Bonjour !                                     | Hello                                                             |
| Au revoir !                                   | Good-bye                                                          |
| monsieur / madame /<br>Nounours / les enfants | (when speaking to a man / to a<br>woman / to Teddy / to children) |
| Comment tu t'appelles ?                       | What is your name?                                                |
| Je m'appelle....                              | My name is...                                                     |
| Qu'est-ce que c'est?                          | What's this? / What is it?                                        |
| C'est un...ou un...?                          | Is it a ...or a ... ?                                             |
| C'est un...                                   | It's a...                                                         |

### Sticky knowledge

I can say what something is using C'est + noun. (It is/this is + noun, e.g. This is a rabbit.)

I can understand and answer a question asking 'C'est + noun?' (Is it/this \_\_\_\_ ) with oui or non (yes or no), e.g. Is this a rabbit? Yes/No.

I can use intonation to ask 'C'est + noun?' (Is it/this?)

I can follow simple classroom instructions

I can name familiar animals

I can say numbers 7- 12

I can locate France and UK on a map

### Grammar

'C'est' can mean 'It is' or 'This is' in a statement.  
'C'est' can also mean 'Is it?' or 'Is this?' if the tone of voice changes to make it a question.

A conjunction links two words or phrases together,  
eg ou (or)... C'est un poussin ou un lapin?

### Aspirations

*Linguist  
Teacher  
Travel*

### French Song

Il court, il court, le  
furet



### Web Links

<https://www.youtube.com/watch?v=M4uTspNJjvw>

### Phonics

When a word ends with a consonant, it is usually silent, e.g. the 's' in Paris.